

# *Syllabus: Honors English 1: Mrs. Silva 2017-18*

## **Vision:**

Our goal as teachers is to help challenge and support you to grow in your **reading, writing, speaking, listening, and thinking** skills. We are dedicated to help you build a strong foundation in the English language through exposure to various challenging types of literature that you will encounter throughout the rest of your educational career, your career path, and your life.

*In our classroom,  
We show up. We show respect.  
We tell the truth. We live with courage.  
We care. We try. We work.  
We learn from everything. We make a difference.*

**Units:** Throughout this year, we will be exploring different types of literature. Each type of literature will be one 4-8 week unit, with a total of 6 units for the year:

- |   |                                       |
|---|---------------------------------------|
| 1. Short Story                            | 4. Epic Poetry ( <i>The Odyssey</i> ) |
| 2. Novel ( <i>To Kill a Mockingbird</i> ) | 5. Drama ( <i>Romeo and Juliet</i> )  |
| 3. Poetry                                 | 6. The Memoir                         |

**Grading:** Grades will be posted on Infinite Campus. Assignment feedback will be provided via eBackpack.

Grading Scale: 90+ = A, 80+ = B, 70+ = C, 60+ = D, 59- = F    *Grades may be weighted by category.*

**Homework:** You should expect to have homework approximately 3 times per week. **The more wisely you use your class time, the less homework you will likely have.**

**Make up Work:** In the case of an absence, it is the student's responsibility to obtain any handouts, assignments, or notes you missed. Unexcused absent late work will follow the late work policy. Excused late work will have the number of excused days to make up the work, in accordance with school policy. Check Google Classroom and my website (<https://ehssilva.wikispaces.com>) to stay up-to-date with assignments.

**Late Work:** Missing work will be accepted up to the end of the unit. Work turned in late will have a 30% deduction taken from the grade. Work turned in after the end of the unit will not be accepted and the grade for the assignment will be a zero.

**Classroom Expectations:** Be present and respectful. If a student is not following the classroom expectations (the rules), the school policy for disruptive/defiant behavior will be followed.

**Technology Expectations:** Students should have charged iPads in class every day. Much of their success throughout our curriculum is dependent on this. Assignments will be posted to both Google Classroom and my website. Cell phones should be put away and turned off when students are expected to be learning. This constitutes most of the time in the classroom. There is no greater distraction to a student's learning than the use of unapproved technology (social media, games, etc...).

**Office Hours:** I will be available every morning before classes starting at 8:00am, as well as during Academic Support Time on Thursdays from 2:05-3:25pm.

**OTHER:** English 1 is a required class for graduation. A student who receives an F in the class will be required to retake the class in Summer School in order to graduate. Attendance and participation are vital parts to English 1, and a student who chooses to be consistently absent or who does not regularly participate risks failing the course.

## **Signed Parent/Guardian Letter:**

Due the first Monday after the start of the school year: \_\_\_\_\_

Hello,

Welcome back! I am very excited to have the opportunity to teach your student in English 1 for this 2017-2018 school year, and I feel honored to be part of the team to support your student **belonging and thriving** here at Englewood High School.

**You, as a parent/guardian, are also part of that team!**

You can access information regarding grades and attendance through the online program *Infinite Campus* and more specific assignment feedback through the parent portal for *Google Classroom*. If you need help accessing either of these programs, please don't hesitate to reach out to the school or myself directly.

I would also like to invite and encourage you to reach out to me with specific questions, concerns, or celebrations about your student. While I check my voicemail regularly, I am generally much more accessible via email. I have included my contact information below.

Thank you for taking the time to read the syllabus and this letter. I would appreciate it if you would sign the line below stating that you have read and understand the syllabus on the first page.

I'm very much looking forward to what promises to be a very successful school year at EHS.

Go Pirates!

Warmly,

**Scott Silva**  
**Honors English 1**  
**English 3**  
**Room 3402**  
**scott\_silva@engschools.net**  
**(303) 806-2524 (x 1658)**

Student Printed Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Date: \_\_\_\_\_